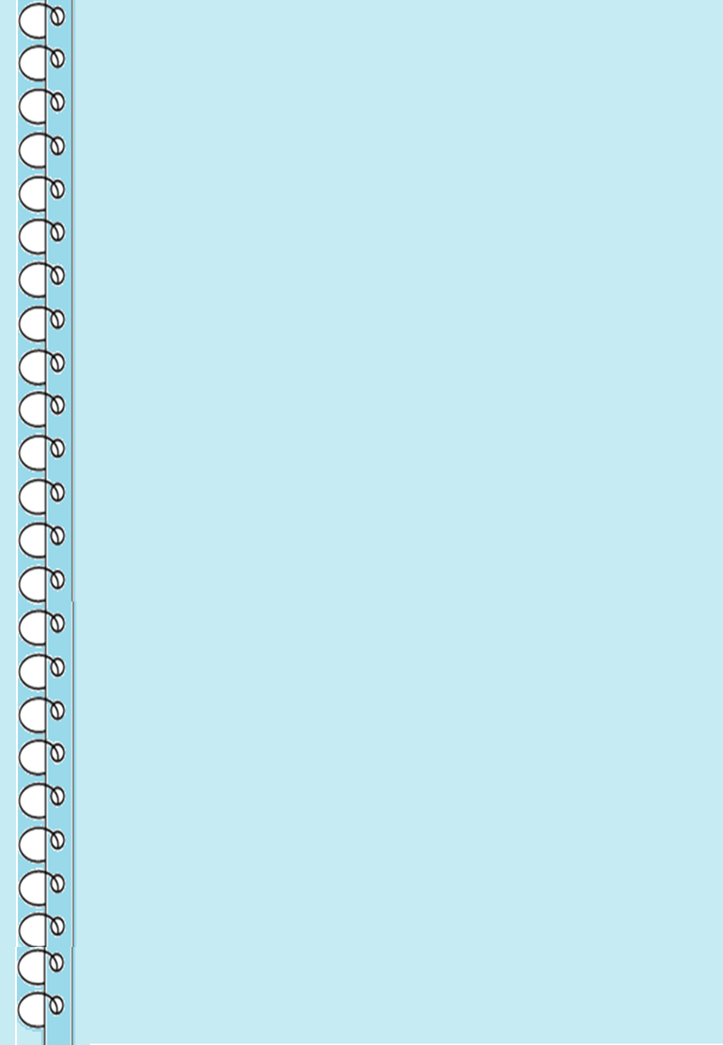
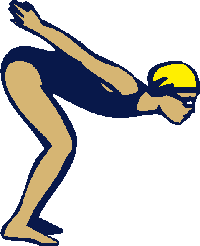
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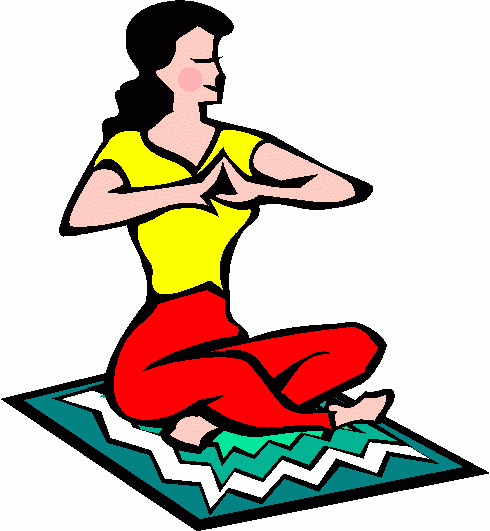
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[](http://webclipart.about.com/od/special/ss/NationalWaterIllnessandInjuryPrevention-Week.htm)



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# Ashley……………..(be) from New York.

# She …………………………(relax) by playing her guitar every evening or going swimming.

# At the moment she………………………………………….………(study) for her Geometry test.

# She ………………………(want) to phone her friend Josh after she …………………….. .……………………(finish) her homework.

# Ashley’s friends …………….. (be) very important for her, especially Josh.

# Josh ……………………………………(live) in San Francisco. He ……………..(play) football or soccer, as he says, every day. Josh and Ashley sometimes …………………(chat) online.

# Ashley always …………………….. (send) Josh emails and sometimes she ………………….(text) him.

# Her sister, Kate, (do) ……………………………..yoga in this photo.

# Ashley …………………………(be) a very busy girl. She …………………..………………….(take) music and French lessons on Fridays this semester.

# She also ……………………………..………(teach) the young kids to swim at the club!

# Look at Ashley’s friends in this photo! ………………..……………………………….……(they - dance) on a bridge in San Francisco?

# One of Ashley’s friends (phone)……………………………………………..her now.

# What do you think they …………………………………………….(talk) about?

# Ashley ………………(take) pictures every time she .…………………….(go) sightseeing.

# She ……………………………(skate) in the Central Park in this photo.

# The boy who …………………………………..(wear) an orange T-shirt and jeans is

# Jamie. He …………………………....(not sing) so well but he …………….(play)

# the guitar as a professional .

# Jamie ……………………(not like) Mathematics classes. Look! He …………………..

# ………………(sleep) in the classroom!

# What about you? …………… ………….. (you-like) all your school subjects?

# Students usually ………………..(love) P.E. but some of them …………………………

# ………………………….(not enjoy) foreign languages .

# How many subjects ………………………………….. (you – have) at school?

II – Make questions with these words .Then, *answer the questions with short answers*. Follow the model.

MODEL: **from/ New/ is/ Joe/ York.**

*Is Joe from New York?*

# Yes, *he is*.

# Joe family his misses friends and his.

# …………………………………………………………………………………………………………….?

# Yes, ………………………………

# man the thin who is behind standing the girl in the thief yellow top is a ?

# ………………………………………………………………………………………………………………………………………………………?

# No, ……………………………….

# Raymond like does pictures taking?

# …………………………………………………………………………………………………………………..?

# Yes, ……………………………………………..

# Saturdays often Jay games and Joe Do play computer on?

# ……………………………………………………………………………………………………………….?

# No, …………………………………………………….

# Emma cousins and Are Jay?

# …………………………………………………………………………………………………………………….?

Yes, ………………………………..

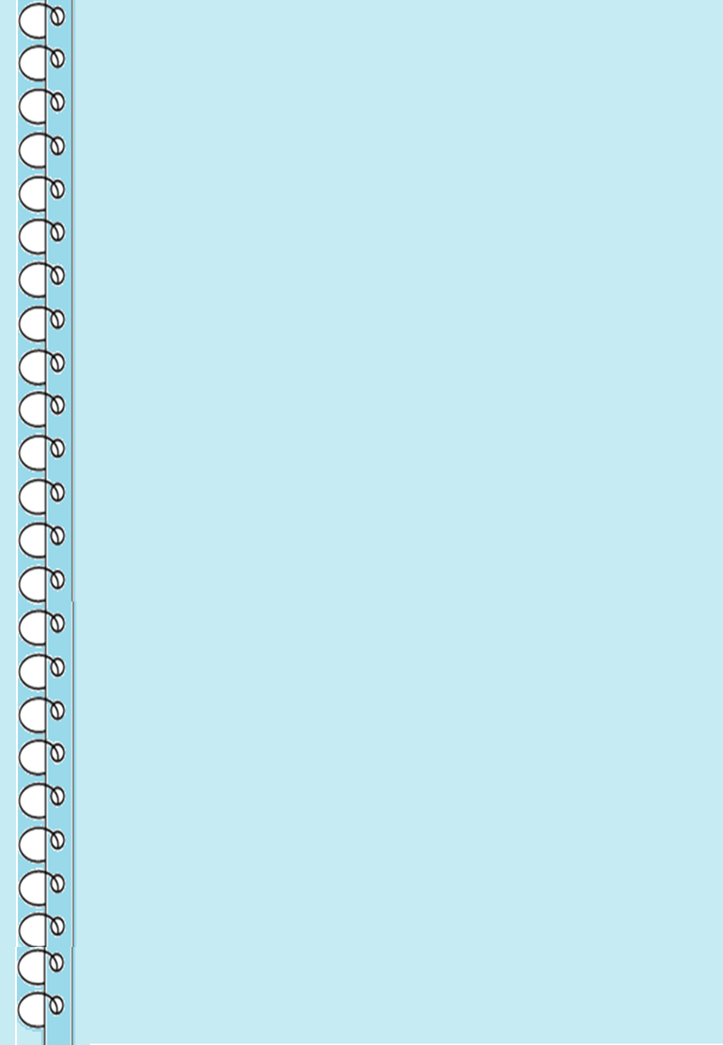
# I – Complete the sentences with the verbs in the *PRESENT SIMPLE* or the *PRESENT CONTINUOUS*, using *contracted forms* when possible. Then look at the pictures and try to tell your classmate something about Ashley or Josh.

# \*Have a look at the grammar notes on p.3 if you need to revise.

# 

# classmate

Present Simple or Present Continuous?

****

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[](http://brennen.richlandone.org/calendar_event_view.aspx?id=c26e1fec-8f84-44f8-a2df-858a75da893c&cid=0171e107-220b-45c8-9f05-3e5f9c0012f6)



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[](http://www.picgifs.com/job-graphics/pickpocket/zakkenroller1-894269/)

II – Tick the correct sentence and match it to its picture:

1a. Look! Jim’s wearing a red shirt and black shorts.

1b. Look! Jim wears a white shirt and a tie.

2a. She’s often watching TV on Friday nights.

2b. She often watches TV on Friday nights

3a. I’m always getting up at 7 on Saturdays.

3b. I always get up at 7 on Saturdays.

4a. Jay is chatting with a lot of people at the moment.

4b. Jay chats with a lot of people at the moment.

5a. My friends Helen and Susan do yoga.

They like it a lot.

5b. My friends Helen and Susan are doing yoga .

They’re liking it a lot.

6a. The girl sits at her desk.

6b. The girl is sitting at her desk.

7a. I think he’s taking the old man’s wallet now

7b. I think he takes the old man’s wallet now

8a. What are you meaning? The tall man wearing a cap is a thief!?

8b.What do you mean? The tall man wearing a cap is a thief?

9a. Mr Smith is the man who sits next to Sue

9b. Mr. Smith is the man who’s sitting next to Sue

10a. The girl isn’t waiting for a taxi.

10b. The girl doesn’t wait for a taxi.

11a. Do you want something to eat?

11b. Are you wanting something to eat?.

12a. Is that girl eating sushi or sashimi?

12b. Does that girl eat sushi or sashimi?





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**Grammar Notes**

1. **Use of the *present simple.***

**It describes…**

* regular activities

*I usually get up at 6 on weekdays.*

* permanent situations

*He lives in San Francisco*

* schedules

*Classes start at 7a.m.*

* jobs and occupations

*She writes stories for children.* ***I’m an engineer.***

* states

*I* ***know*** *the answer*

*I l****ike*** *music*

**2 Form of the *present simple***

It’s the base form (enlisted in the dictionary) **of most verbs for every person except the 3rd.**

**3. 3rd person singular**

Most verbs add S to the base form.

*She reads books when she’s on holiday.*

Irregular verbs such as HAVE and BE **have a different form for *He, She, It.***

*She is tall and blond.*

*He has blue eyes.*

**4. Verbs ending in O or sibilant sounds add –ES to the 3rd person singular :**

***He*** *goes* ***to school by bus.***

*She teaches* *French****.***

*Time whizzes when you’re enjoying yourself.*

**5. See how verbs in** y **change with** *he-she-it*

FLY (cons.+ **y**) - *She flies* ***her kite in the park.***

BUY (vowel + **y**) *– My sister buys* ***sweets at school.***

**6.** Use DO (NOT)– DOES (*NOT*) to make negative sentences and interrogative **forms.**

*Does* ***she*** *speak* ***Russian?***

***I*** *don’t know* ***the answer***

1. **Use the *present continuous/progressive* to talk about**

* what’s happening **now**
* **temporary** events or situations

1. The form of this tense is
   1. pronoun
   2. the present simple of **BE** +

the main verb in its ***–ing*** form

***We are talking*** *to our friends now.*

1. Most verbs add **–ing** to the main verb.
2. Verbs ending in **e** drop the **e** and add

**-ing as in *take – taking or come-coming****.*

1. Verbs of one syllable ending in a single

vowel and single consonant double the

final consonant as in *swim- swimming;*

*run-running; put-putting; shop-shopping.*

[](http://uk.images.search.yahoo.com/images/view;_ylt=Az_6xdcTWPlSTjIAHxtNBQx.;_ylu=X3oDMTIya2p0cWVyBHNlYwNzcgRzbGsDaW1nBG9pZANlNjNhMmI3OGQ5ZDU5MGEwZjcyNDZhMmQyN2FmYjIxZARncG9zAzIEaXQDYmluZw--?back=http://uk.images.search.yahoo.com/search/images?p=smiley+writing+art&n=60&ei=utf-8&tab=organic&ri=2&w=228&h=240&imgurl=www.employmentblawg.com/wp-content/uploads/2011/07/writing-smiley-face.bmp&rurl=http://www.employmentblawg.com/writing-a-r233sum233-with-a-hook/&size=160.4KB&name=clipart+of+%3cb%3esmiley+%3c/b%3eface+%3cb%3ewriting%3c/b%3e,+illustrating+%3cb%3ewriting+%3c/b%3ea+resume&p=smiley+writing+art&oid=e63a2b78d9d590a0f7246a2d27afb21d&fr2=&fr=&tt=clipart+of+%3cb%3esmiley+%3c/b%3eface+%3cb%3ewriting%3c/b%3e,+illustrating+%3cb%3ewriting+%3c/b%3ea+resume&b=0&ni=128&no=2&ts=&tab=organic&sigr=1202dvhpr&sigb=1331ipt5l&sigi=12aefst29&.crumb=1g9CIA56fvv&)

**KEY**

**TASK I -**

# Ashley is (be) from New York.

# She relaxes (relax) by playing her guitar every evening or going swimming.

# At the moment she’s studying (study) for her Geometry test.

# She wants (want) to contact her friend Josh after she finishes .(finish) her homework.

# Her friends are (be) very important for her, especially Josh.

# Josh lives (live) in San Francisco. He plays (play). football or soccer, as he says, every day. Josh and Ashley sometimes chat (chat) online.

# Ashley always sends (send) Josh emails and sometimes she texts (text) him.

# Her sister (do) is doing yoga in this photo.

# Ashley’s (be) a very busy girl. She’s taking (take) music and French lessons on Fridays this semester.

# She’s also teaching (also teach) the young kids to swim at the club.

# Look at Ashley’s friends in this photo! Are they dancing (dance) on a bridge in San Francisco?

# One of Ashley’s friends (phone) is phoning her now.

# What do you think they’re talking (talk) about?

# Ashley takes (take) pictures every time she goes (go) sightseeing.

# She’s skating (skate) in the Central Park in this photo.

# The boy who’s wearing ( wear) an orange T-shirt and jeans is Jamie. He doesn’t sing (not sing) so well but he plays (play) the guitar as a professional.

# Jamie doesn’t like (not like) Mathematics classes. Look! He ‘s sleeping (sleep) in the classroom!

# What about you? Do you like (you-like) all your school subjects?

# Students usually love (love) P.E. but some of them don’t enjoy (not enjoy) foreign languages .

# How many subjects do you have (you – have) at school?

(see next page for task II- key)

.

**II – Tick the correct tense and match it to its picture**

1a. Look! Jim’s wearing a red shirt and black shorts. **🗸** -  **E**

1b. Look! Jim wears a white shirt and a tie.

2a. She’s often watching TV on Friday nights.

2b. She often watches TV on Friday nights. **🗸 - C**

🗸 3a. I’m always getting up at 7 on Saturdays.

3b. I always get up at 7 on Saturdays. **🗸 - G**

4a. Jay is chatting with a lot of people at the moment. **🗸 - M**

4b. Jay chats with a lot of people at the moment.

5a. My friends Helen and Susan do yoga. They like it a lot. **🗸 - A**

5b. My friends Helen and Susan are doing yoga . They’re liking it a lot.

6a. The girl sits at her desk.

6b. The girl is sitting at her desk. **🗸 - K**

7a. I think he’s taking the old man’s wallet now. **🗸** J

7b. I think he takes the old man’s wallet now.

8a. What are you meaning? The tall man wearing a cap is a thief!?

8b.What do you mean? The tall man wearing a cap is a thief!? **🗸 - L**

9a. Mr. Smith is the man who sits next to Sue .

9b. Mr. Smith is the man who’s sitting next to Sue. **🗸** - **H**

10a. The girl isn’t waiting for a taxi. **🗸 - I**

10b. The girl doesn’t wait for a taxi.

11a. Do you want something to eat? **🗸 - F**

11b. Are you wanting something to eat?

12a. Is she eating sushi or sashimi ? **🗸 - D**

12b. Does she eat sushi or sashimi?